

Application and Reasoning

Step 3: Different Types of Sentences

National Curriculum Objectives:

English Year 2: (2G2.1) [How the grammatical patterns in a sentence indicate its function as a statement](#)

English Year 2: (2G2.2) [How the grammatical patterns in a sentence indicate its function as a question](#)

English Year 2: (2G2.3) [How the grammatical patterns in a sentence indicate its function as a command](#)

English Year 2: (2G2.4) [How the grammatical patterns in a sentence indicate its function as an exclamation](#)

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Use words from the word bank to create a given sentence type. Words included are easily decodable.

Expected Use words from the word bank to create two given sentence types, words include a coordinating conjunction.

Greater Depth Use words from the word bank to create two given sentence types, words include a subordinating conjunction.

Questions 2, 5 and 8 (Reasoning)

Developing Explain if a statement about a given sentence type is correct. Errors about punctuation.

Expected Explain if a statement about a given sentence type is correct. Errors about word choice and punctuation.

Greater Depth Explain if a statement about a given sentence type is correct. Errors about the function of a sentence compared to sentence type.

Questions 3, 6 and 9 (Application)

Developing Rewrite a sentence as other given sentence type. Using two sentences.

Expected Rewrite sentences as other given sentence types. Using two sentences and two given sentence types. Some use of compound sentences.

Greater Depth Rewrite sentences as other given sentence types. Using two sentences and two given sentence types. Some use of complex sentences.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Different Types of Sentences

1a. Use some of the words in the word bank below to write a statement.

likes

robots

play

to

with

she

Remember to use the correct punctuation



A

Different Types of Sentences

2b. Use some of the words in the word bank below to write a question.

what

start

does

movie

time

the

Remember to use the correct punctuation.



A

2a. Fiona has written the sentence below.

I can see that all of the children are sat on the carpet?

She says,



The sentence is a question because it uses a question mark. .

Is Fiona correct? Explain your answer.



R

2b. Leroy has written the sentence below.

The policeman jumped out in front of the car!

He says,



The sentence is not a statement because it ends in an exclamation mark.

Is Leroy correct? Explain your answer.



R

3a. The text below only contains statements. Change it to include a question.

The shop near the beach sells buckets and spades. They cost less than five pounds.



A

3b. The text below only contains statements. Rewrite it to include a command.

Homework needs to be handed in by Monday. I hope you do it on time this week.



A

Different Types of Sentences

4a. Use some of the words in the word bank below to write a statement and a question.

dinner

shelf

empty

when

curry

shops

Remember to use the correct punctuation



A

Different Types of Sentences

4b. Use some of the words in the word bank below to write a statement and a question.

tooth

going

but

broken

dentist

like

Remember to use the correct punctuation.



A

5a. Lorna has written the sentence below.

Where are you going on holiday this year!

She says,



This is an exclamation sentence because it has an exclamation mark.

Is Lorna correct? Explain your answer.



R

5b. Charlie has written the sentence below.

What did you do on Saturday?

He says,



This is an exclamation sentence because it begins with 'what'.

Is Charlie correct? Explain your answer.



R

6a. The text below only contains statements. Change it to include a question and command.

We are going for a walk. It is important to keep dogs on a lead as there as sheep in the fields.



A

6b. The text below only contains statements. Rewrite it to include a command and an exclamation.

It is cloudy outside today. It might rain so it would be a good idea to take an umbrella.



A

Different Types of Sentences

7a. Use some of the words in the word bank below to write a statement and an exclamation.

if	goblin	spell
forbidden	helpless	what
wizard	danger	book

Remember to use the correct punctuation



A

Different Types of Sentences

7b. Use some of the words in the word bank below to write a command and a question.

flickering	because	city
hurry	empty	sewer
smelly	crumbled	why

Remember to use the correct punctuation.



A

8a. Delta has written the sentence below.

Can you give me 5 minutes and I'll be with you.

She says,



This is a statement as it is giving someone some information.

Is Delta correct? Explain your answer.



R

8b. Maxwell has written the sentence below.

Can you sit down please?

He says,



This is a command because it is telling somebody to sit down.

Is Maxwell correct? Explain your answer.



R

9a. The text below only contains statements. Change it to include a question and command.

The forest is filled with sounds of chattering animals when we stand quietly enough. I don't know where they are. We could try to find them.



A

9b. The text below only contains statements. Rewrite it to include a command and an exclamation.

At the theme park, the rollercoaster is the most popular ride because it goes so fast. It has a very long queue however there might be shorter queues later.



A

Application and Reasoning Different Types of Sentences

Developing

- 1a. Various answers, for example: She likes to play with robots.
- 2a. No, because the sentence does not require an answer and is therefore not a question. It is a statement. The question mark is used incorrectly.
- 3a. Various answers, for example: 'Does the shop near the beach sell buckets and spades?'; 'Do they cost less than five pounds?'; 'Can I buy one of each?'

Expected

- 4a. Various answers, for example: 'When I went to the shops, I couldn't get any curry as the shelves were empty.' and 'When you go to the shop, will you get some curry for dinner?'
- 5a. No, because the sentence is a question, not an exclamation as it requires an answer.
- 6a. Various answers, for example: 'Shall we go for a walk?' and 'Keep dogs on a lead.'

Greater Depth

- 7a. Various answers, for example: 'What great danger that goblin is putting that helpless boy in!' and 'If only the wizard would open his spell book to the forbidden spell, he could then help the boy.'
- 8a. Delta could be correct as although this is a question, it is functioning as a statement.
- 9a. Various answers, for example: 'Where are they?'; 'Listen so we can try to find them.'

Application and Reasoning Different Types of Sentences

Developing

- 1b. Various answers, for example: What time does the movie start?
- 2b. No, because even though the sentence ends with an exclamation mark, it is still a statement. The exclamation mark is used to add emphasis.
- 3b. Various answers, for example: 'Hand in your homework by Monday.'; 'Finish it on time.'

Expected

- 4b. Various answers, for example: 'I dislike going to the dentist but my tooth is broken.' and 'If your tooth is broken, why don't you go to the dentist?'
- 5b. No, because the sentence is a question, not an exclamation as it requires an answer. 'What' can be used as an interrogative verb.
- 6b. Various answers:, for example: 'How cloudy it is outside today!' and 'Take an umbrella as it could be useful.'

Greater Depth

- 7b. Various answers, for example: 'Hurry up and get into the smell sewer with the flickering lights.' and 'Why is the city so lifeless with the buildings left empty and crumbled?'
- 8b. Maxwell could be correct as although this is a question, it is functioning as a command.
- 9b. Various answers, for example: 'What a long queue it has!' 'Come back later when the queues are shorter.'