## Homework/Extension

## Step 4: Draw Accurately

## National Curriculum Objectives:

Mathematics Year 3: (3G3a) Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Identify the odd one out by measuring to the nearest cm. Horizontal lines only. Expected Identify the odd one out by measuring to the nearest mm. Mostly horizontal lines with some diagonal lines.
Greater Depth Identify the odd one out by measuring to the nearest mm. Diagonal lines.
Questions 2, 5 and 8 (Varied Fluency)
Developing Measure and draw missing lines to the nearest cm using provided lines as a guide. Identify measurements for all lines. Horizontal lines only.
Expected Measure and draw missing lines to the nearest mm using provided lines as a guide. Identify measurements for all lines. Mostly horizontal lines with some diagonal lines. Measurements written in expanded form ie. 10 cm 8 mm .
Greater Depth Measure and draw missing lines to the nearest mm using provided lines as a guide. Identify measurements for all lines. Horizontal and diagonal lines; some which must meet a point. Measurements written in expanded form ie. 10 cm 8 mm .

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Decide if a statement is correct by measuring to the nearest cm. Horizontal lines only.
Expected Decide if a statement is correct by measuring to the nearest mm. Mostly horizontal and vertical lines with some diagonal lines. Measurements written in expanded form ie. 10 cm 8 mm .
Greater Depth Decide if a statement is correct by measuring to the nearest mm. Pairs of diagonal lines that meet a point. Measurements written in expanded form ie. 10 cm 8 mm .

More Year 3 Properties of Shapes resources.

## Did you like this resource? Don't forget to review it on our website.

## Draw Accurately

1. Measure these lines to the nearest cm . Which line is the odd one out?

| $\mathbf{A}$ |  |
| :--- | :--- |
| $\mathbf{B}$ |  |
| $\mathbf{C}$ |  |

2. The lines below have been ordered from shortest to longest. Draw lines B and D to complete them and then write the measurements for all the lines in the boxes.
A
B
$\square$
C
D
3. Joshua has been measuring some lines.

All of my lines are longer than 4 cm but shorter than 10 cm .

Is he correct? Explain how you know.

## Draw Accurately

4. Measure these lines to the nearest mm . Which line is the odd one out?

| A |  |
| :--- | :--- |
| B |  |
| C |  |
| D |  |

5. All the lines below have been ordered from shortest to longest. Draw lines B and D. to complete them and then write the measurements for all the lines in the boxes.

6. Jack has been measuring some lines.


Is he correct? Explain how you know.


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## Draw Accurately

7. Measure these lines to the nearest mm . Which line is the odd one out?

| $\mathbf{A}$ | B | $\mathbf{C}$ | $\mathbf{D}$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

8. All the lines below have been ordered from shortest to longest. Draw lines B and D to complete them and then write the measurements for all the lines in the boxes.
A
B
D


| $C$ |
| :--- |



HW/Ext
9. Gemma has been measuring pairs of lines.


The total length of each pair of lines is longer than 6 cm 1 mm .


## Homework/Extension

Draw Accurately

Due to printer variations, children's measurements may vary slightly from answers given.

## Developing

1. A
2. $A-2 \mathrm{~cm} ; B-3 \mathrm{~cm}$ or 4 cm or $5 \mathrm{~cm} ; C-6 \mathrm{~cm} ; D-7 \mathrm{~cm}$ or longer
3. Joshua is incorrect because one of his lines is 3 cm .

## Expected

4. B
5. $A-1 \mathrm{~cm} 8 \mathrm{~mm} ; B-a$ line longer than 1 cm 8 mm and shorter than 7 cm 4 mm ;

C-7cm 4mm; D - a line longer than 7 cm 4 mm and shorter than 9 cm 2 mm ;
$\mathrm{E}-9 \mathrm{~cm} 2 \mathrm{~mm}$
6. Jack is incorrect because one of his lines is 2 cm 8 mm .

## Greater Depth

7. B
8. $A-2 \mathrm{~cm} 5 \mathrm{~mm} ; B-a$ line longer than 2 cm 5 mm and shorter than 4 cm 4 mm ; $C-4 \mathrm{~cm} \mathrm{3mm} ; D-a$ line longer than 4 cm 3 mm and shorter than 5 cm 3 mm ;
E-5cm 3mm
9. Gemma is incorrect because one pair of lines has a total length of 5 cm 9 mm .
