## National Curriculum Objectives:

Mathematics Year 2: (2M1) Compare and order lengths, mass, volume/capacity and record the results using $>$, < and =
Mathematics Year 2: (2M2) Choose and use appropriate standard units to estimate and measure length/height in any direction ( $\mathrm{m} / \mathrm{cm}$ ); mass ( $\mathrm{kg} / \mathrm{g}$ ); temperature ( ${ }^{\circ} \mathrm{C}$ ); capacity (litres $/ \mathrm{ml}$ ) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

## Differentiation:

Questions 1,4 and 7 (Varied Fluency)
Developing Draw a line from the animal to the correct mass using increments of 10 , with all units on the scale marked.
Expected Draw a line from the animal to the correct mass using increments of 2,5 and 10, with most units on the scale marked.
Greater Depth Draw a line from the animal to the correct mass using increments of 2,5 and 10 , where some measurements fall in between the lines and not all units on the scale are marked.

Questions 2, 5 and 8 (Varied Fluency)
Developing Tick the box to show whether a statement is true or false using increments of 10 with all units on the scale marked.
Expected Tick the box to show whether a statement is true or false using increments of 2,5 and 10 , with most units on the scale marked.
Greater Depth Tick the box to show whether a statement is true or false using increments of 2,5 and 10 , where some measurements fall in between the lines and not all units on the scale are marked.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Order different masses based on the criteria given using increments of 10 , with all units on the scale marked.
Expected Order different masses based on the criteria given using increments of 2,5 and 10 , with most units on the scale marked.
Greater Depth Order different masses based on the criteria given using increments of 2,5 and 10 , where some measurements fall in between the lines and not all units on the scale are marked.

## More Year 2 Mass, Capacity and Temperature resources.

## Did you like this resource? Don't forget to review it on our website.

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## Measure Mass (kg)

1. Draw a line from the animal to the correct mass.


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2. Tick the box to show whether each statement is true or false.

3. Three classes are having a charity toy competition. The heaviest box of toys wins! Write on the ribbons which box came $1^{\text {st }}, 2^{\text {nd }}$ and $3^{\text {rd }}$.


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## Measure Mass (kg)

4. Draw a line from the animal to the correct mass.

5. Tick the box to show whether each statement is true or false.

6. Three farmers are having a pumpkin growing competition. The heaviest pumpkin wins! Write on the ribbons which pumpkin came $1^{\text {st }}, 2^{\text {nd }}$ and $3^{\text {rd }}$.

## Measure Mass (kg)

7. Draw a line from the animal to the correct mass.

8. Tick the box to show whether each statement is true or false.

The lemur
weighs 5 kg .
True
False


The deer weighs 40 kg .

True


False $\square$
9. Three shops are having a charity penny collection competition. The heaviest piggy bank wins! Write on the ribbons which piggy bank came $1^{\text {st }}, 2^{\text {nd }}$ and $3^{\text {rd }}$.


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## Homework/Extension

Measure Mass (kg)

## Developing

1. The badger weighs 10 kg , the seal weighs 60 kg
2. true, false
3. A. $3^{\text {rd }}$, B. $1^{\text {st }}$ and C. $2^{\text {nd }}$

## Expected

4. The owl weighs 2 kg , the eagle weighs 7 kg
5. true, false
6. A. $1^{\text {st }}$, B. $3^{\text {rd }}$ and C. $2^{\text {nd }}$

## Greater Depth

7. The dog weighs 15 kg , the beaver weighs 30 kg
8. false, false
9. A. $2^{\text {nd }}$, B. $3^{\text {rd }}$ and C. $1^{\text {st }}$
