

Varied Fluency

Step 2: What are Adverbs?

National Curriculum Objectives:

English Year 2: (2G1.6) [Use of -ly in Standard English to turn adjectives into adverbs](#)

Terminology for pupils:

- English Year 2: (2G1.6) [adverb](#)

Differentiation:

Developing Questions to support identifying adverbs. Using only 'how' adverbs ending in -ly .

Expected Questions to support identifying adverbs. Using only 'how' adverbs ending in -ly, with common exceptions to this rule, i.e. 'fast'.

Greater Depth Questions to support identifying adverbs. Using only 'how' adverbs ending in -ly or -ily, with common exceptions to these rules, i.e. 'fast'.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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What are Adverbs?

What are Adverbs?

1a. Which words below are adverbs?

quietly table kindly
girl sadly house



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1b. Which words below are adverbs?

pencil tree madly
loudly slowly carpet



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2a. Circle the word that shows how Blake runs.

walk

quickly

kind



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2b. Circle the word that shows how Brooke sits.

calm

reading

quietly



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3a. Match the verb to the adverb that best describes it.

bark

noise

loudly



VF

3b. Match the verb to the adverb that best describes it.

smile

widely

upset



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4a. Sort the adverbs into the table to describe the verbs.

dance	cry

nicely	loudly
quietly	gracefully



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4b. Sort the adverbs into the table to describe the verbs.

speak	walk

clearly	quickly
slowly	freely



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What are Adverbs?

What are Adverbs?

5a. Which words below are adverbs?

dance silently chair
helpfully market climb



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5b. Which words below are adverbs?

carefully people plant
sneeze clothes rudely



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6a. Circle the word that shows how the tiger ran.

catch

fur

fast



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6b. Circle the word that shows how it was raining.

cold

hard

thunder



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7a. Match the verb to the adverb that best describes it.

held

carefully

loud



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7b. Match the verb to the adverb that best describes it.

hurt

soft

badly



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8a. Sort the adverbs into the table to describe the verbs.

look	run

quickly	carefully
curiously	fast



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8b. Sort the adverbs into the table to describe the verbs.

sing	sleep

peacefully	loudly
beautifully	silently



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What are Adverbs?

9a. Which words below are adverbs?

because lazily when
bravely look happily



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What are Adverbs?

9b. Which words below are adverbs?

busily curiously but
smell feel crazily



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10a. Circle the word that shows how the sunflowers were growing.

straight pretty yellow



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10b. Circle the word that shows how the boy runs.

excited race speedily



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11a. Match the verb to the adverb that best describes it.

stomping

angrily

funnily



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11b. Match the verb to the adverb that best describes it.

skipping

grumpily

cheerfully



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12a. Sort the adverbs into the table to describe the verbs.

wait	behave

naughtily	patiently
silently	well



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12b. Sort the adverbs into the table to describe the verbs.

race	smile

fast	politely
happily	recklessly



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Varied Fluency
What are Adverbs?

Developing

- 1a. quietly, sadly, kindly
- 2a. quickly
- 3a. loudly
- 4a. dance – nicely, gracefully
cry – loudly, quietly

Expected

- 5a. helpfully, silently
- 6a. fast
- 7a. carefully
- 8a. look – curiously, carefully
run – quickly, fast

Greater Depth

- 9a. bravely, lazily, happily
- 10a. straight
- 11a. angrily
- 12a. wait – silently, patiently
behave – naughtily, well

Varied Fluency
What are Adverbs?

Developing

- 1b. loudly, slowly, madly
- 2b. quietly
- 3b. widely
- 4a. speak – clearly, freely
walk – quickly, slowly

Expected

- 5b. carefully, rudely
- 6b. hard
- 7b. badly
- 8b. sing – loudly, beautifully
sleep – peacefully, silently

Greater Depth

- 9b. busily, curiously, crazily
- 10b. speedily
- 11b. cheerily
- 12b. race – fast, recklessly
smile – politely, happily