Homework/Extension Step 7: Temperature

National Curriculum Objectives:

Mathematics Year 2: (2M2) Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match thermometers to statements. Scales include increments of 1 or 10. All increments are marked and all temperatures fall directly on the marked increments. Expected Match thermometers to statements. Scales include increments of 2, 5 and 10. Most increments are marked and some temperatures fall between marked increments. Greater Depth Match thermometers to statements. Scales include increments of 2, 5 and 10. Some increments are marked and most temperatures fall between marked increments.

Questions 2, 5 and 8 (Varied Fluency)

Developing Order thermometers according to the temperatures shown. Scales include increments of 1 or 10. All increments are marked and all temperatures fall directly on the marked increments.

Expected Order thermometers according to the temperatures shown. Scales include increments of 2, 5 and 10. Most increments are marked and some temperatures fall between marked increments.

Greater Depth Order thermometers according to the temperatures shown. Scales include increments of 2, 5 or 10. Some increments are marked and most temperatures fall between marked increments.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain which statement is correct by reading temperatures using thermometers. Scales include increments of 1 or 10. All increments are marked and all temperatures fall directly on the marked increments.

Expected Explain which statement is correct by reading temperatures using thermometers. Scales include increments of 2, 5 and 10. Most increments are marked and some temperatures fall between marked increments.

Greater Depth Explain which statement is correct by reading temperatures using thermometers. Scales include increments of 2, 5 or 10. Some increments are marked and most temperatures fall between marked increments.

More Year 2 Mass, Capacity and Temperature resources.

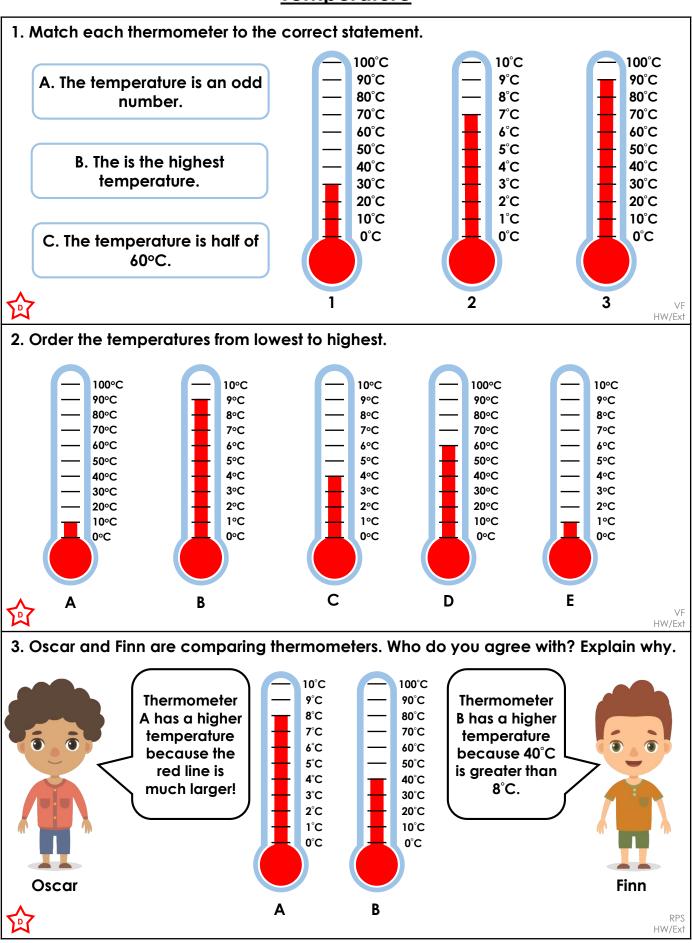
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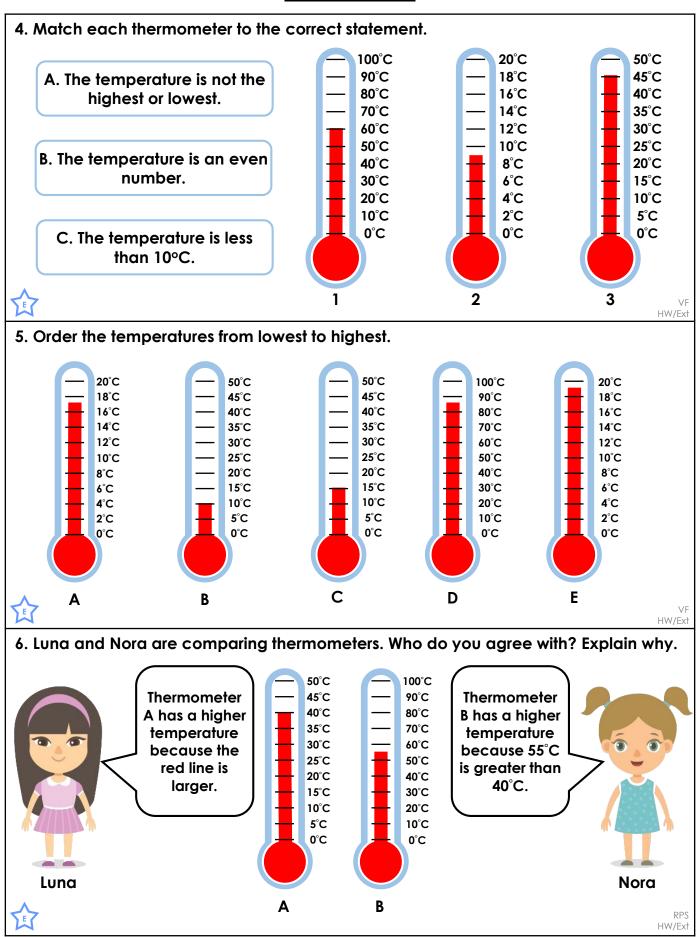
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Homework/Extension – Temperature – Teaching Information

Temperature



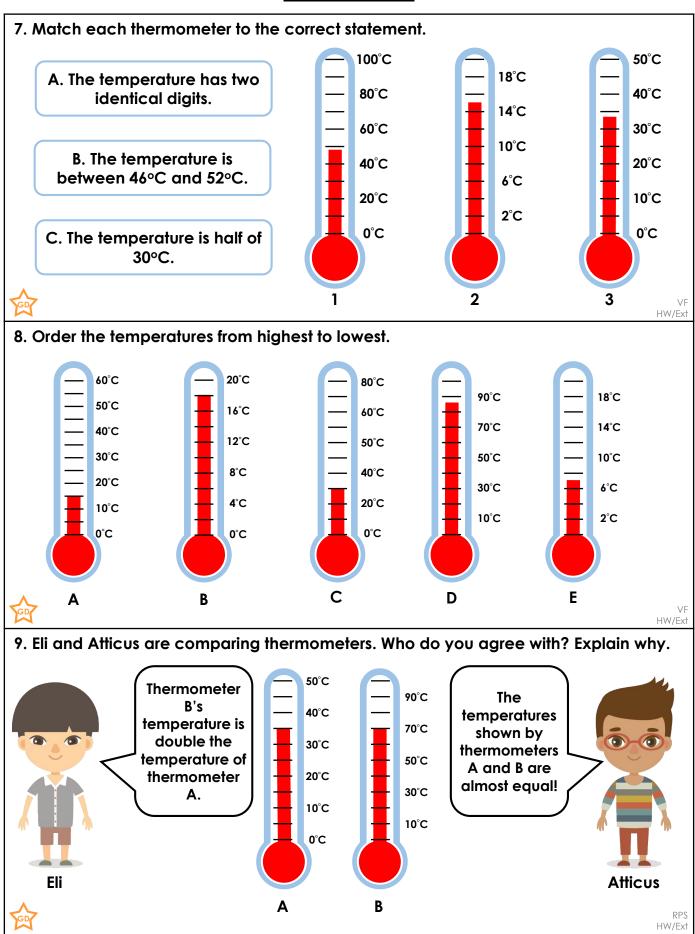
Temperature





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Homework/Extension Temperature

Developing

1. A = 2; B = 3 and C = 1

2. E; C; B; A and D

3. Finn is correct because 40°C is greater than 8°C. Thermometer A's scale is in increments of 1°C whereas Thermometer B's scale is in increments of 10°C.

Expected

4. A = 3; B = 1 and C = 2

5. B; C; A; E and D

6. Nora is correct because 55° C is greater than 40° C. Thermometer A's scale is in increments of 5° C whereas Thermometer B's scale is in increments of 10° C.

Greater Depth

7. A = 3; B = 1 and C = 2

8. D; C; B; A and E

9. Eli is correct because thermometer A shows 35°C and thermometer B shows 70°C. 70 is double 35. Atticus has looked at the red lines without interpreting the different scales accurately.