## Wednesday 6th January 2021

Hello all,

Here is your home learning plan for today! Thank you all so much for your hard work yesterday. I loved seeing all the videos and photos! There was some fantastic maths work going on and some brilliant descriptions of the seasons. Well done all of you and thank you parents for making this happen!

I hope you enjoy todays learning.

Mrs Cole

You got this

### Maths

(20 minutes)

Today we are practicing our number bonds. Teach your grown up the number pairs song! Click on the picture.



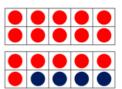
1)

What number bond is represented in the pictures?



There are \_\_\_ red counters.
There are \_\_\_ blue counters.
Altogether there are \_\_\_ counters.

	+_	_=	+_	=_
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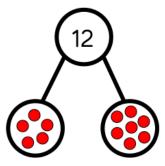


There are \_\_\_ red counters.
There are \_\_\_ blue counters.

Altogether there are \_\_\_ counters.

2)

Continue the pattern to find all the number bonds to 12 How do you know you have found them all?



$$12 = 12 + 0$$
  
 $12 = 11 + ____$ 

Extension: choose 1, 2 or 3.

Use items in your home to complete this question. You could use rice for example. Use the number bonds in your key skills pack to reference to.

1)

Use equipment to represent each of the calculations below.

What is the same? What is different?

$$7 + 3 = 10$$

$$17 + 3 = 20$$

$$20 = 7 + 13$$

Explain your thinking.

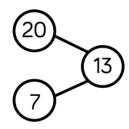
#### Parent answer:

Children may notice that the = is in a different place.

place.
They might notice that the number of ones remains the same and that a ten has been added to create a number bond to 20
Mathematical equipment such as ten frames or Base 10 will make this clear.



Jack represents a number bond to 20 in the part whole model.



Can you spot his mistake?

### Parent answer:

Possible response: Jack has put 20 as a part but it should be a whole.

3)

# True or false?

There are double the amount of numbers bonds to 20 than there are number bonds to 10

Prove it – can you use a systematic approach?

### Parent answer:

False – there are 11 number bonds to 10 and 21 number bonds to 20 Children can show this in various ways. Handwriting (15 minutes)

Handwriting does not have to be practiced with a pencil, pen and paper. There are alternatives you can use such as flour, sand, mud, sticks, oats, brush and water.

## Can you practice the letter a?

Write the letter, words and a sentence. Make sure you are making your tall letters tall, your long letters long and you are trying to keep your letters the right size. If your child struggles to form letters, practice writing in the air and carpet and show them how to write it first.

## Try writing:

a

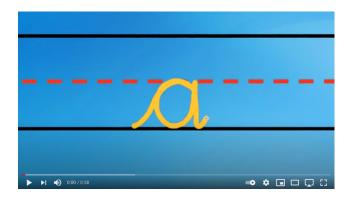
apple

ant

and

An ant and an apple.

This video might help (click on the photo for the link):



Phonics Group |

(25 mins)

Sing along with Mr Mc and learn the names and sounds of the alphabet!



Join Mr Mc for our phonics lesson today. You will be learning a whole new sound which is 'oo'.





The caption action is "oo oo zoom to the moon". Crouch down with hands above head with fingertips touching, then jump into the air like a rocket.

Don't forget to practice your sounds from the key skills pack!

Phonics Group 2

(25 mins)

Todays, digraph is 'oe'. Join the phonics fairy reading below. Here are the login details:

Username: Sporle Primary

Password: XA\$li@VB!QM8NqSh8iyeQHMg

(sorry the password is very long).



Phonic Fairy Reads "Monty the Hero"

Read these words. Can you find them?

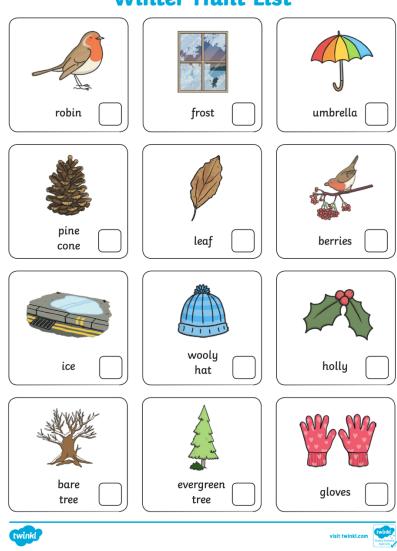
toe tomatoes potatoes superheroes

Can you make up a sentence about one of these words and write it? It can be as silly as you like! For example, 'Dip your toes into tomatoes'.

Topic (Seasons and weather)

(20-25 minutes) Remember yesterday we thought about what you need to wear on a winter's day, today try and get outside and see how many of these winter things you can find! What other things can you see? You could make a list or send us a video telling us about what you found.

## Winter Hunt List



Find out what an evergreen tree is, and can you find what a bare tree is called? Write your answer and send it to us as a sentence.

