Wednesday 20th January 2021

Good morning everyone.

Can you believe we are half way through the week already! It was fantastic to see your Torah scrolls yesterday!

Mrs Hoddy

Subject Resources List

Handwriting:

- Whiteboard
- Whiteboard pen OR
- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- Exercise book
- GROUP 1: Yellow pencil/pen/highlighter
- GROUP 2: A4 paper and 2 containers (e.g., lunch boxes, shoe boxes or cups)

<mark>Maths:</mark>

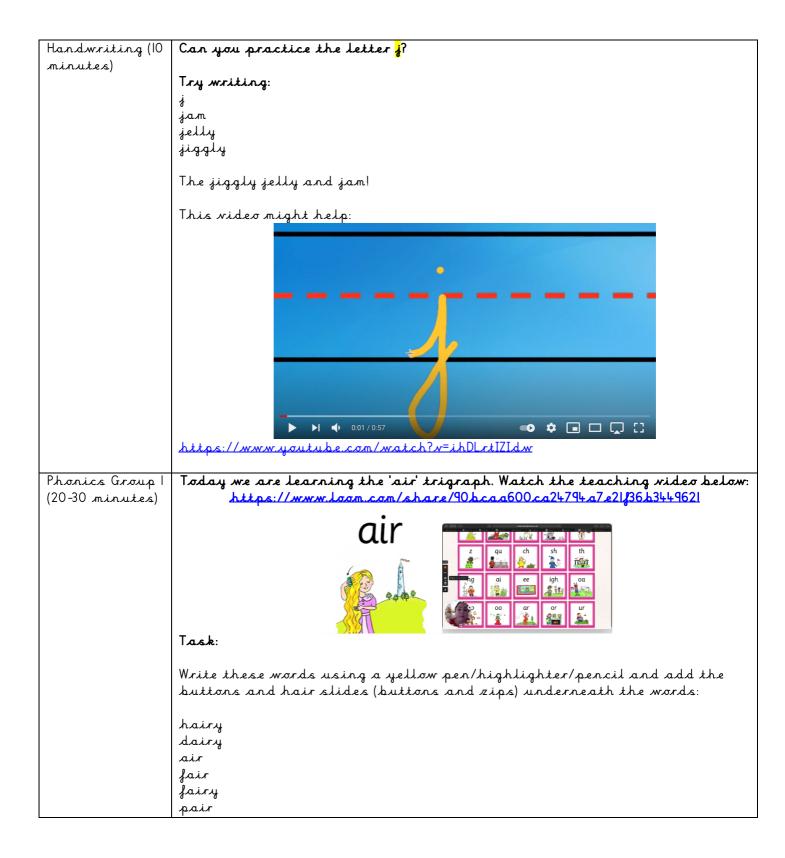
- Pencils
- Paper
- Exercise book

Literacy:

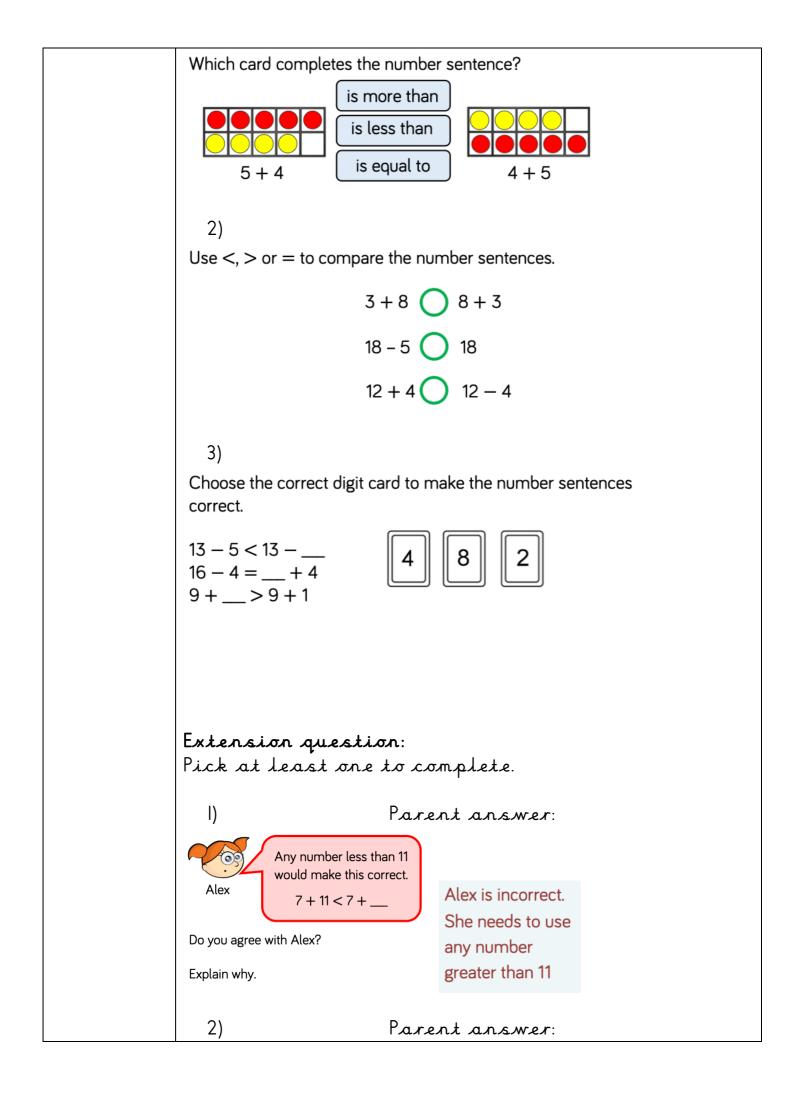
- Pencil
- Exercise book
- Phonics mat

Science:

- Your cress diary
- Pencil



Phonics Group 2 (20-30	Today we are learning the split digraph 'i-e'. Watch the Phonics Fairies rideo below:		
minutes)	wideo delow:		
	Fhonic Fairy Reads "The Jolly Postman"		
	Login details:		
	https://ttsstorytimephonics.co.uk/		
	Username: Sporle Primary		
	Password: XA\$Ii@VB!QM8NqSh8iyeQHMg		
	Task: Write these words on to pieces of paper and fold into a letter. Read the word and post the letters into the correct 'letter box' (3 containers). One letter box for words with the trigraph 'igh', another for the words with the split digraph 'i-e' and one for the words with the digraph 'ie'.		
	prize		
	bike		
	pie		
	polite slide		
	lie		
	time		
	tie light		
	<i>hight</i>		
Maths (20	Today in maths we are using the greater than,		
minutes)	less than and equals symbols to compare number		
	sentences.		
	Watch the teaching wide a helow		
	Watch the teaching video below:		
	https://www.loom.com/share/3323alcad5f5430a87ld5		
	dear61drb72		
	Image:		
	Task:		
	I)		



	Dexter is working out which symbol to use to compare the number sentences. 14 - 5 14 + 5 The missing symbol must be = because all of the numbers are the same. Do you agree with Dexter? Explain why.	Dexter is incorrect because when you take 5 away from 14 the answer will be smaller than when you add 5 to 14 so the correct symbol should be <	
Literacy and Topic: (15-20 minutes)	 'Jack and the Beanstalk' and instructions: Today you are learning about bossy words to use in your instruction writing. Bossy finger at the ready! Listen to this song: <u>https://www.youtube.com/watch?v=IR5RamySULY</u> And talk about the bossy imperative verbs Task: Using your work from yesterday to help, write a set of instructions telling someone how to plant a bean. Remember to be clear in what you are asking someone to do, use bossy (imperative) verbs and to number your instructions, starting with 1. An example of this would be "I. Get a plant pot and put some soil in it so it's almost full" and "2. Place a bean on top of the soil and cover it with 		
	a small amount of soil."		
Science (15	These are the bossy (imperative) verbs		
Science (15 minutes)	Task: https://www.loom.com/share/833b2547ef574588aef66 bb082fb0e89 Draw the cress and label which part is the root and the stem. Write a sentence explaining what a root does.		

