

Friday 22<sup>nd</sup> January 2021

Hello everyone,

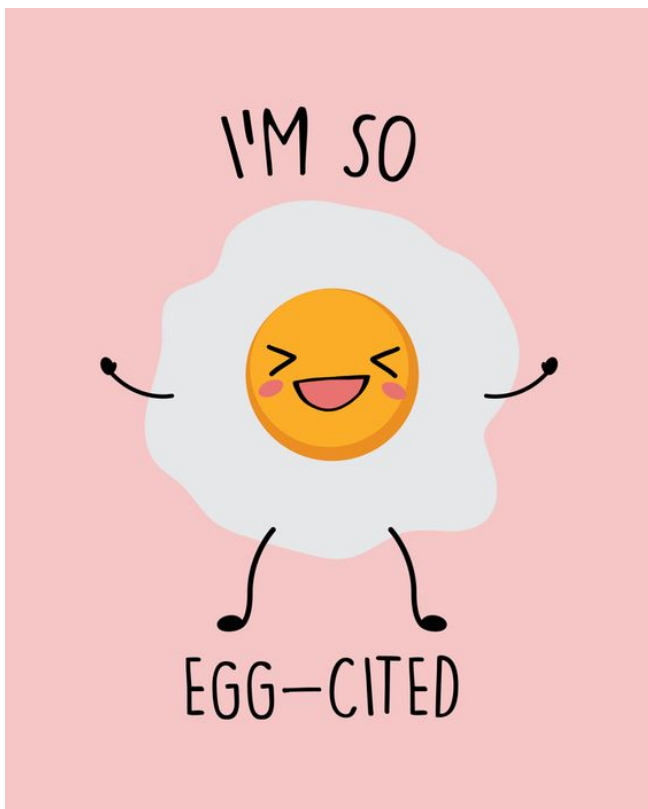
It's fabulous Friday!

Don't forget our zoom call at 11am. Could you make sure your child brings a piece of work or something they've made/done that they are really proud of with them to talk about? Also, for our game we are going to play 'musical statues' so make sure you set your zoom up in a place where you have some space!

I am so amazed and proud of all the work the children have produced this week! Parents, you are all awesome!

See you soon,

Mrs Cole



## Subject Resources List

### Handwriting:

- Whiteboard
- Whiteboard pen
- OR
- Pencil
- Exercise Book/Paper

### Phonics:

- Whiteboard
- Whiteboard pen
- Pencil
- Exercise book
- Paper
- A bowl

### Maths:

- Some pictorial number cards (see the documents in task box)

### Geography:

- Jug with millilitres
- 7-day grid
- Pencil

### Art and Literacy:

- A grid as shown in the task box
- Pencil
- Colouring pencils
- Phonics sound mat

Handwriting  
(10 minutes)

Can you practice the letter **u**?

Try writing:

u

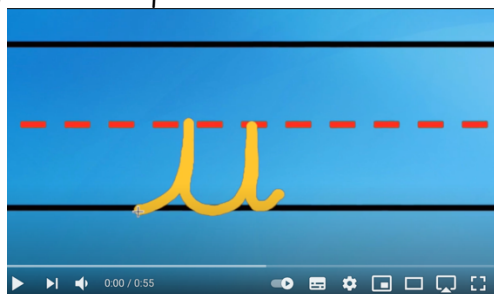
emu

running

fun

the running emu

This video might help:



<https://www.youtube.com/watch?v=2TXb8uoSXsU>

Phonics (20-30  
minutes)

Today we are learning the 'er' digraph. Watch the  
Phonic Fairies video below:

er



Login details:

<https://ttsstorytimephonics.co.uk/>

Username: Sporle Primary

Password: XA\$li@VB!QM8NqSh8iyeQHMg

**Task:**

Write these words on a small piece of paper, fold them up and put them in a bowl. Pick one out, sound it out and blend the sounds into a word. Once you know what the word is, say a sentence with the word in it.

dinner, letter, ladder, better,  
summer

Today we are learning the comparing numbers to 5: You could always draw your own cards.

Comparison language: More, less, fewer, most, fewest

**#MathsEveryoneCan**

Why not play your own comparison game with a friend.  
If you don't have your own cards, cut out and use the cards below.


Look out for who has more!

**#MathsEveryoneCan**

If you don't have your own cards, cut out and use the cards below.


**#MathsEveryoneCan**

You could even make some of your own cards to play the game with.  
You could draw dot plates, dice or any picture to represent numbers to 5.


Geography (5 minutes)

**Measuring rainfall:** measure today's rainfall in millilitres on your 7 day grid at the end of the day.

Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday

Art and Literacy (20 minutes):

**Giant Project:**

Over the next week we will be making a giant from craft items and materials that are in your house! Using the document below as a template (or you can print it out) begin by drawing how you would like your giant to look, add labels and equipment you will need to use to make it. Can you add joints so you are able to make your giant move? For example, you could use split-pins, rubber bands, string or twine as a joint. You have until **Thursday** next week to make this giant. Make sure you send a picture or video of your final product!

My design and labels

Equipment

Story time/  
Dough Disco

Watch the dough disco video below:



<https://www.youtube.com/watch?v=N4Ydw023G8>