

Thursday 25th February 2021

Hello everyone,

Here are the super fun plans for today!

Well done everyone for the super learning you have been doing. I have enjoyed seeing some of your entries for the reading challenge.

Don't forget to join our federation collective worship zoom at 2.30pm.

Have fun in the sun!

Mrs Cole



Subject Resources List

Spellings:

- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard and whiteboard pen
- Pencil and exercise book

Maths:

- Pencil
- Paper or exercise book
- Whiteboard and whiteboard pen
- 100 square

Literacy:

- Pencil
- Paper/Exercise book

Geography:

- An atlas with the flags in them (if you have one)
- A device to play the quiz
- Pencil and colouring pencil
- Exercise book/paper

Spellings (10 minutes)



Look



Say



Cover



Write



Check

Word	1st try	2nd try	3rd try
off			
well			
miss			
buzz			
stiff			
pass			
fuss			
mess			
fizz			

Phonics Group 1 (20-30 minutes)

Today we are learning the 'ey' digraph. Watch the teaching video below and play the game outlined at the end:

ea/e-e/ey



Phonics 'ey'

<https://www.loom.com/share/3c050d3535bf49b292c61874af1dd611>

ey ey hokey cokey

Today we are learning the alternative sound for
'i' which is pronounced as /igh/.



i, i, incy wincy

Task:

Begin by reading these words:

tinfoil

finger

bigger

ticket

Some words have an 'i' in them which is pronounced as 'igh'. Read these words where the 'i' is pronounced as 'igh':

mind

find

wild

child

blind

kind

remind

These words may sometimes have a suffix on the end including -ful, -ed, -ness, -er and -ing. Put these suffixes on the end and work out which ones make sense. For example, childed doesn't make sense, but childness does. Make a list of root words with suffixes on the end that make sense.

Maths (20 minutes)

Today in maths we are learning to count in 5s.

Watch the teaching video and have a whiteboard and whiteboard pen ready:



Year 1 Maths Thursday 25th February 2021

<https://www.loom.com/share/deba4048f1a44b70b8493ab2c92ee4fa>

Task A:

Count in 5s



- 1 Count in 5s to find the total. You may use equipment to help you.

- a How many fish are there?



There are _____ fish in total.

- b How many apples are there?



There are _____ apples in total.

- c How many fingers are there?



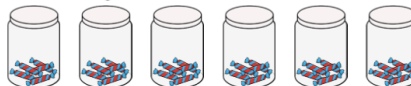
There are _____ fingers in total.

- d How many doughnuts are there?



There are _____ doughnuts in total.

- e How many sweets are there?



There are _____ sweets in total.

- f How many bananas are there?

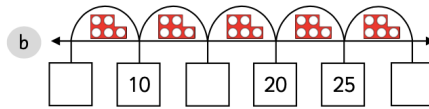
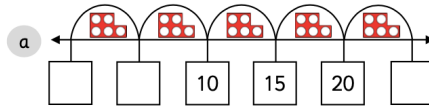


There are _____ bananas in total.

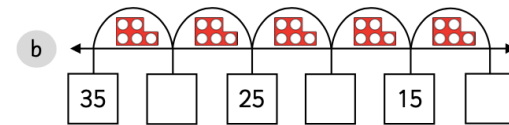
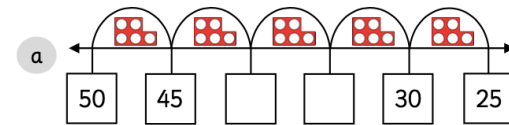
Count in 5s



1 Count forwards in 5s to complete the number lines.



2 Count backwards in 5s to complete the number lines.



Parent answers:

Count in 5s



1 Count in 5s to find the total. You may use equipment to help you.

a How many fish are there?
There are 10 fish in total.

b How many apples are there?
There are 25 apples in total.

c How many fingers are there?
There are 40 fingers in total.

d How many doughnuts are there?
There are 15 doughnuts in total.

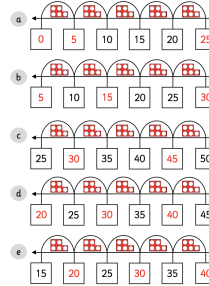
e How many sweets are there?
There are 30 sweets in total.

f How many bananas are there?
There are 45 bananas in total.

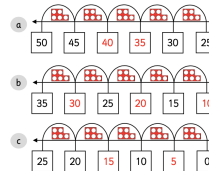
Count in 5s



1 Count forwards in 5s to complete the number lines.



2 Count backwards in 5s to complete the number lines.



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Task B:

Count in 5s



1 Complete the number tracks.

a

15	20				
----	----	--	--	--	--

b

45		35			
----	--	----	--	--	--

c

0					25
---	--	--	--	--	----

d

25				45	
----	--	--	--	----	--

e

30					5
----	--	--	--	--	---

f

					25
--	--	--	--	--	----

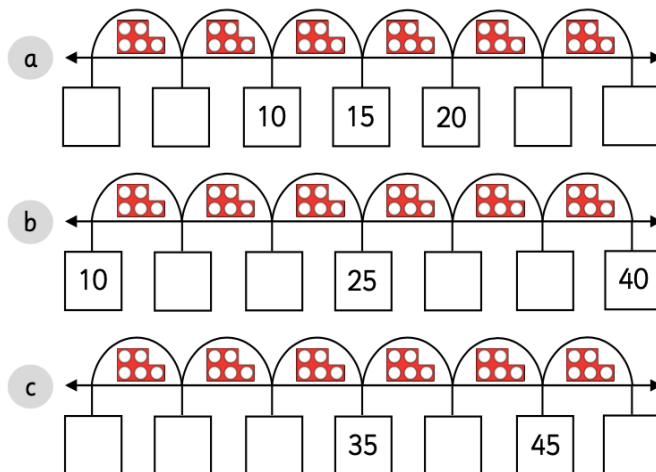
2 Complete the following word problems.

- a There are 25 lollies. There are 5 lollies in each bag.
How many bags are there? _____.
- b There are 30 doughnuts. There are 5 doughnuts on each tray.
How many trays are there? _____.
- c There are 45 marbles. There are 5 marbles in each box
How many boxes are there? _____.
- d There are 35 oranges. There are 5 oranges in each bowl.
How many bowls are there? _____.
- e There are 50 fish in total. There are 5 fish in each tank.
How many fish tanks are there? _____.

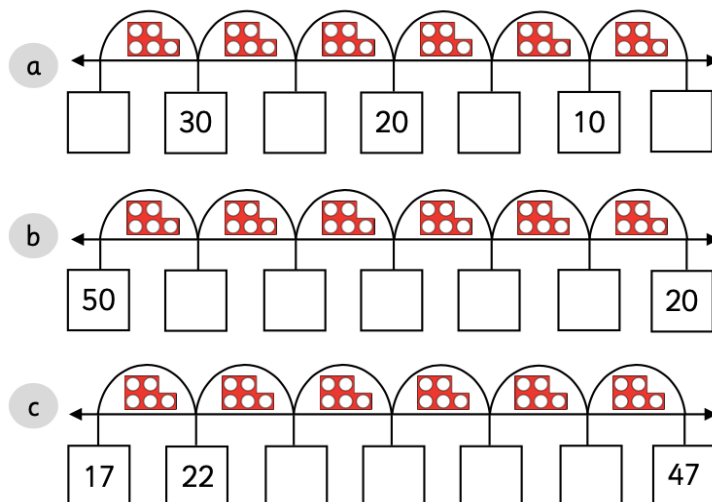
Count in 5s



1 Count **forwards** in 5s to complete the number lines.



2 Count **backwards** in 5s to complete the number lines.



Parent answers:

Count in 5s



1 Complete the number tracks.

a	15	20	25	30	35	40
b	45	40	35	30	25	20
c	0	5	10	15	20	25
d	25	30	35	40	45	50
e	30	25	20	15	10	5
f	50	45	40	35	30	25

2 Complete the following word problems.

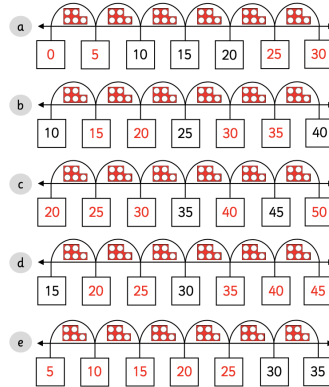
- There are 25 lollies. There are 5 lollies in each bag.
How many bags are there? 5.
- There are 30 doughnuts. There are 5 doughnuts on each tray.
How many trays are there? 6.
- There are 45 marbles. There are 5 marbles in each box.
How many boxes are there? 9.
- There are 35 oranges. There are 5 oranges in each bowl.
How many bowls are there? 7.
- There are 50 fish in total. There are 5 fish in each tank.
How many fish tanks are there? 10.

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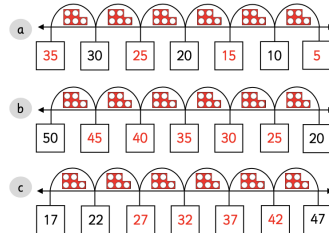
Count in 5s



1 Count forwards in 5s to complete the number lines.



2 Count backwards in 5s to complete the number lines.



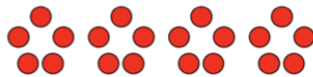
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Extension questions for both. Choose at least 1:

1)

Parent answer:

Amir is making this flower pattern with counters.



Annie says,



If you make 9 flowers, you will use 43 counters.

Do you agree with Annie?
Explain your answer.

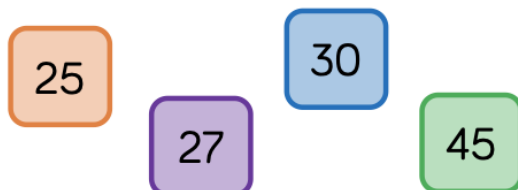
Annie is wrong because 43 does not end in a 5 or a 0

If she makes 9 flowers she will use 45 counters.

2)

Parent answer:

Odd One Out



Which is the odd one out? Explain your answer.

27 because you would not count it if you were counting in 5s. Children also may give other responses.

Literacy (20-30 minutes)

Today you will need to tell the o'clock and half past time on an analogue clock

Task: Play this quiz and let us know your score (it's okay to still be learning to tell the time):

<https://www.educationquizzes.com/ks1/maths/year>

What time does this clock show?



[-I-time-telling-the-time/](#)

Today I would like you to think about the key times in the story, 'For You Are a Kenyan Child' and draw a clock showing the o'clock or half past time and a picture of what is happening. e.g. 7am I wake up and go to Mama's hut and eat porridge. It doesn't matter if you don't know the time, just draw a clock to show what time it might be.



<https://www.youtube.com/watch?v=lgzW8cAedFQ>

Geography (20 minutes)

The four countries and capital cities in the United Kingdom.

Watch the teaching video below:

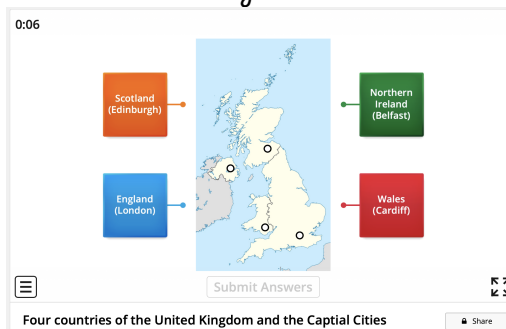


The four countries of the United Kingdom and their capital cities

<https://www.loom.com/share/ade95ebf0a8e45e5b6caa1296a59c3b5>

Task 1:

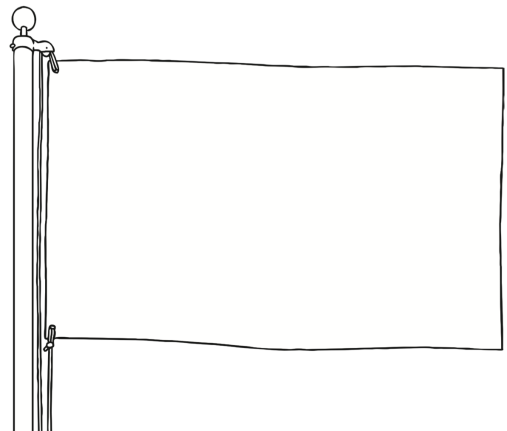
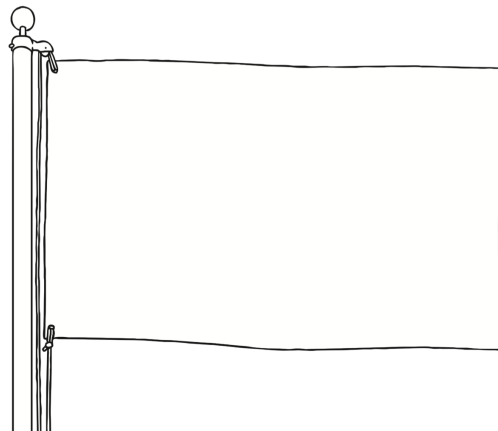
Play this game where you need to label the United Kingdom correctly.

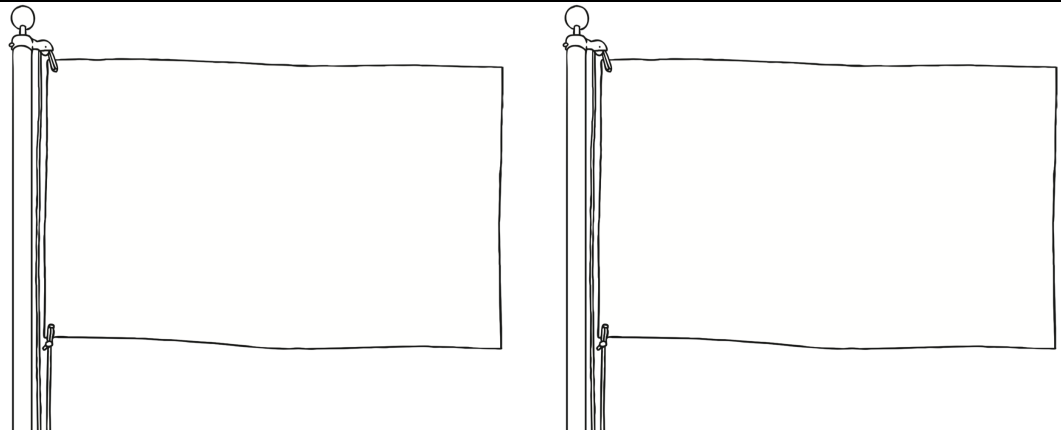


<https://wordwall.net/play/11319/123/115>

Task 2:

Colour in the flags of the four countries and write the name of the country and the capital city.





Word List

England, Scotland, Wales, Northern Ireland,
London, Edinburgh, Cardiff, Belfast

Story time/
Dough Disco

Watch the video below:

<https://www.youtube.com/watch?v=oxgPLvue164>



PE (20 mins)

Try some gymnastics

<https://classroom.thenationalacademy/lessons/an-introduction-to-basic-balance-ccwk2d>

Lesson 1



An introduction to basic balance

21m video