Friday 5th March 2021

Hello everyone,

It's fantastic Friday and it's the last day before we are all back to school. We're all really looking forward to seeing you all back in Robin class.

Don't forget to watch Jo Empson live at 1.30pm. Here is the link for this:

https://youtu.be/tKQ0aQHQmwI

Have a super last day of home schooling and home learning and see you all at Ilam today for our last class zoom call!

Mrs Cole



Subject Resources List

Spellings:

- Pencil
- Exercise Book/Paper

Phonics:

- Whiteboard and whiteboard pen
- Pencil and exercise book
- Paper
- Washing up bowl and rubber gloves

Maths:

- Pencil
- Paper and exercise book
- Ruler

Literacy and Topic:

- Paper
- · Pencils
- · Phonics mat
- · Your facts from yesterday about hares

Art:

Any crafty things to make a tortoise out of hexagons!

Spellings (10 minutes)	Spelling test day! Grownups-read the words your child has been practicing aloud and get them to write it on their whiteboard or in their book. Check spellings at the end. Practice the ones you didn't quite get right. Send in a picture of this completed.
	Here are the words:

ı	iere are
	back
	peck
	sock
	lick
	stick
	rock
	sack
	duck
	luck
	shock

Phonics Group I and 2 (20-30 minutes) Today we are learning the rule for when an 'a' phoneme is pronounced as a 'o' in words. Listen the phonics fairies' story below:



Revise these phonemes: x, y, ai, or, ure

Read and write this Tricky Troll word: called

Task:

Read these words aloud: wash, what, wasp, squash, want, watch, wallet, wander

What do you notice about these words? Does the 'a' in them make an 'a' sound?

The rule is the 'a' after a 'w' is usually pronounced like a 'o' in hot.

Task 2:

Write the words on to separate piece of paper and put the words into a bowl of pretend soapy water. You could put rubber gloves on to pretend you are washing Whiffy Wilson. Pull out one of the words and read it aloud. Keep doing this until they are all gone. Choose at least one word and write this into a sentence.

For example, 'Whiffy Wilson did not want to wash.'

Maths (20 minutes)

Today in maths we are learning how to use a ruler!

Watch the teaching video and have a ruler ready:

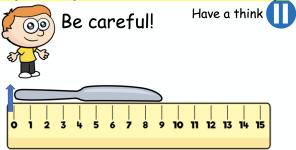


https://www.loom.com/share/79f405469c284ba59c49 cca5cf95de92

Task A

Use a ruler to measure 2 objects (such as a pencil and a book) and put the measurements in the table below.

Remember to put the Ocm line on one end of the object you are measuring:



Mind the gap!

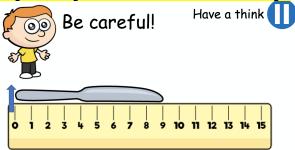
Object	Measurement (cm)

Which object is longer? Which object is shorter?

Task B:

Use a ruler to measure at least 3 objects (such as a pencil, a book and a Lego figure) and put the measurements in the table below.

Remember to put the Ocm line on one end of the object you are measuring:



Mind the gap!

Object	Measurement (cm)

Can you order them from shortest to longest? Can you order them from longest to shortest?

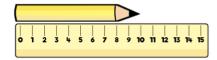
Extension question:

Task A - choose one to complete
Task B - complete both questions

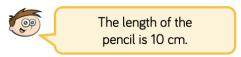
1)

Parent answer:

Teddy measures the length of the pencil.

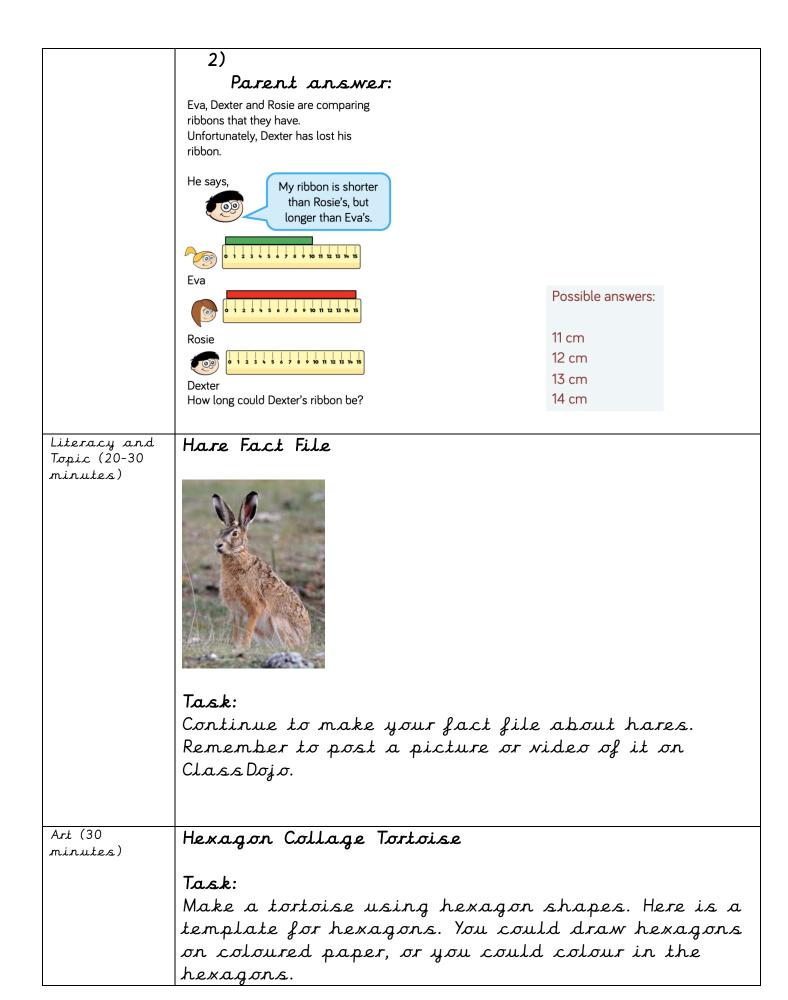


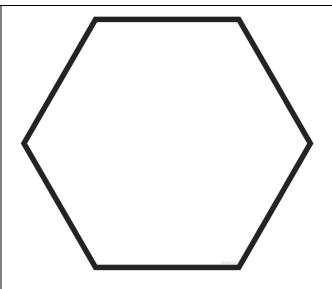
He says,



Do you agree with Teddy? Explain why.

Teddy is wrong because he has started measuring from the end of the ruler not from 0





Here are some examples:





Collective Worship - Mid Norfolk Kidz Klub

Watch the Collective worship Kidz Klub show:



https://www.youtube.com/watch?v=piscZY5tIFw

Cosmic Kids Yoga/<mark>Singing</mark> Join in with the number bonds to 10 song!



https://www.youtube.com/watch?v=YdPA2YHIdqU