

YEAR 456 KINGFISHERS AUTUMN 1 CURRICULUM NEWSLETTER

This half term our curriculum theme is **Europe**.



Our enquiry question is: Where is Europe and what is it like?

ENGLISH - WRITING

In writing lessons the children will be learning how to write descriptive paragraphs and short stories. In grammar lessons, the children will be revisiting how to construct accurate sentences and paragraphs.

GEOGRAPHY

The children will learn about the continent of physical and human continent of Europe. They will learn about countries, capital cities, landmarks and landforms including The Alps.

RELGIOUS EDUCATION

How do religious groups contribute to society and culture in the local area and beyond?

The children will consider how beliefs that Christians and Hindus have influence the way they live their lives.

ENGLISH - READING

During this half term, the children will be reading *Clockwork* by Philip Pullman. This short story will be used to practise the skills of inference, prediction, retrieval and explanation. The children will use the plot of the story to inspire their own writing.

SCIENCE

Our first unit focuses upon teeth, how the digestive system works in humans and food chains in nature.

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COMPUTING

The children will be learning about photo editing in computing lessons.

SPANISH

The children will be learning how to say the spanish names of pets, colours and months of the year. They will also revisit language taught last year.

MATHEMATICS

Working within their year group level, the children will be working upon units involving place value and calculation strategies (addition, subtraction, multiplication and division). The children

will also take part in daily arithmetic and times table practice.



ART

This half term the children will be practising different drawing techniques to create pieces of artwork.



PSHE 🔮

The children will be thinking about feelings, rights & responsibilities, being kind and working together.

Music

The children will be continue to appraise different genres of music and they will develop their skills in performance and composition.